

## Senior Summer Reading Assignment

A summer reading component has been added to your Graduation requirement this year with the expectation that the 2010-2011 School Year will start off and continue throughout the entire school year on a level that will produce avid and eager readers, writers, and thinkers.

### LESSON TITLE:

What is personal growth?

### PRACTICAL PROBLEM:

What are the personal growth areas that affect overall intellectual and personal growth?

### REFERENCES USED FOR THIS LESSON:

Seven Habits of Highly SUCCESSFUL PEOPLE by Stephen Covey

### LESSON OBJECTIVES:

- a. Identify areas of personal growth. (APPLICATION)
- b. Develop an individual plan for one's own personal growth (SYNTHESIS)

### EXPLANATION OF ASSIGNMENT:

Read the novel SEVEN HABITS OF HIGHLY SUCCESSFUL PEOPLE by Stephen Covey, and write a MINIMUM three page book review of the novel.

A book review is a description, critical analysis and evaluation that explain the meaning and significance of a novel. It focuses on the book's content and purpose, and presents evidence to support the book's relevance.

This novel was selected to motivate and inspire you to commit yourselves to learning in an effort to aid you in handling effectively the many life situations that will come your way.

### OUTLINE:

1. Write a statement giving essential information about the book: Title, author, Copyright date, and general subject matter.
2. State the author's purpose. If the purpose is not directly stated, explain your own personal understanding or interpretation of the author's purpose by answering the following questions:
  - a. Why did the author write on this subject?
  - b. From whose point of view is it written?
  - c. Was the author attempting to give information, persuade, or explain a point?
    - i. Give details that support.
  - d. Who is the intended audience?
  - e. Did the book affect you? Change you? How?
  - f. Is the book relative to your own personal life's agenda? Explain
  - g. Would you recommend this book? Why or why not?

3. What method does the author use in getting his point across?
  - a. Description
  - b. Narration
  - c. Argument
  - d. Exposition
  
4. Briefly summarize the book's content. Clearly and concisely state and explain your general conclusions.
  
5. VOCABULARY: Be able to pronounce, define and use correctly in a sentence the following words:

focus	proactive	interpersonal	random
stimulus	empathy	interdependence	align
relevant	distinct	theory	
principle	universal	onus	
genre	customize	trait	
routine	passive	potential	
spiral	appropriate	ethic	

#### GRADING GRID:

This assignment will be graded on two components. It will be the basis of the first weeks of the school year's academic performance, and will become a part of your required portfolio writings.

Written Review – 50%  
Class Discussion/Preparation – 50%

#### EXPECTATIONS:

Assignment will be either handwritten in blue or black ink, or typed in size 12 font.

Assignment will be prepared and ready to hand in on the first day of school.